

**EXPLORING THE INFLUENCE OF LOCAL LANGUAGE USE ON
VOCABULARY KNOWLEDGE AND SPEAKING FLUENCY**

(Evidence from EFYL Classes at LKP Ambassador Bengkulu)

THESIS



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THESIS

Submitted as One of the Requirements
To Obtain a Bachelor of Education Degree (S.Pd)
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I hereby declare that my thesis entitled **“Exploring the Influence of Local Language Use on Vocabulary Knowledge and Speaking Fluency (Evidence from EFYL Classes at LKP Ambassador Bengkulu)”** is my own work or research and is not a plagiarism of the work of others. If in the future it is known that this thesis is the result of plagiarism, I am ready to be subject to academic sanctions.

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MOTTO

وَمَا كَانَ الْمُؤْمِنُونَ لِيَنْفِرُوا كَافَّةً ۚ فَلَوْلَا نَفَرَ مِنْ كُلِّ فِرْقَةٍ مِّنْهُمْ طَائِفَةٌ لِّيَتَفَقَّهُوا فِي الدِّينِ
وَلِيُنذِرُوا قَوْمَهُمْ إِذَا رَجَعُوا إِلَيْهِمْ لَعَلَّهُمْ يَحْذَرُونَ

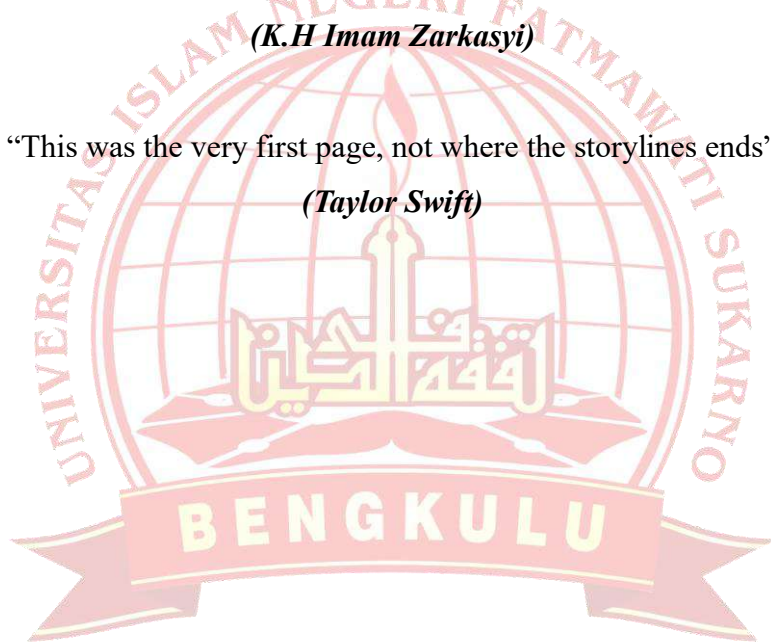
(QS. Attaubah:122)

“Sebesar apa keinsyafanmu, sebesar itulah keberuntunganmu.”

(K.H Imam Zarkasyi)

“This was the very first page, not where the storylines ends”

(Taylor Swift)



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With endless gratitude to Allah SWT, whose mercy and guidance have illuminated every step of this journey, this humble work is lovingly dedicated to every prayer, every sacrifice, and every unwavering presence that turned a distant dream into a beautiful reality.

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ABSTRACT

Adinda Azzahroh Salsabilla Alimi, SRN: 2223230040. Title of Thesis: "Exploring the Influence of Local Language Use on Vocabulary Knowledge and Speaking Fluency (Evidence from EFYL Classes at LKP Ambassador Bengkulu)". Thesis, Study Program of Tadris Bahasa Inggris, Faculty of Tarbiyah and Tadris.

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- 1. Dr. Fera Zasrianita, M.Pd.**
- 2. Dr. Andriadi, M.A.**

The pedagogical impact of local language use on vocabulary knowledge and speaking fluency among young learners in non-formal EFL contexts remains underexplored. This study investigates how local language use affects EFYL students' vocabulary knowledge and speaking fluency at LKP Ambassador Bengkulu. A qualitative case study design was employed. Data were collected through semi-structured interviews, classroom observations, and document analysis, then thematically analyzed. The findings show that vocabulary mastery supports speaking fluency by improving concept understanding, confidence, and classroom participation. Fluency is influenced by vocabulary breadth, contextual knowledge, retrieval ability, variation, and accuracy, with vocabulary understanding and retrieval having the strongest effects. The study also reveals that strategic local language use enhances learners' confidence, reduces speaking anxiety, and supports vocabulary acquisition in non-formal EFL classes. These findings highlight the importance of carefully integrating local language to support vocabulary and speaking development and encourage further research on other factors affecting speaking fluency in diverse learning contexts.

Keywords: *Vocabulary Knowledge, Speaking Fluency, Young Learners, Local Language Use.*

ABSTRAK

**Adinda Azzahroh Salsabilla Alimi, NIM: 2223230040. Judul skripsi:"
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Dampak pedagogis penggunaan bahasa lokal terhadap pengetahuan kosakata dan kefasihan berbicara di kalangan pembelajar muda dalam konteks EFL non-formal masih kurang dieksplorasi. Studi ini menyelidiki bagaimana penggunaan bahasa lokal memengaruhi pengetahuan kosakata dan kefasihan berbicara siswa EFYL di LKP Ambassador Bengkulu. Desain studi kasus kualitatif digunakan. Data dikumpulkan melalui wawancara semi-terstruktur, observasi kelas, dan analisis dokumen, lalu dianalisis secara tematik. Temuan menunjukkan bahwa penguasaan kosakata mendukung kefasihan berbicara dengan meningkatkan pemahaman konsep, kepercayaan diri, dan partisipasi di kelas. Kefasihan dipengaruhi oleh luasnya kosakata, pengetahuan kontekstual, kemampuan mengambil, variasi, dan akurasi, dengan pemahaman dan pengambilan kosakata memiliki efek terkuat. Studi ini juga mengungkapkan bahwa penggunaan bahasa lokal yang strategis meningkatkan kepercayaan diri pembelajar, mengurangi kecemasan berbicara, dan mendukung akuisisi kosakata dalam kelas EFL non-formal. Temuan ini menyoroti pentingnya mengintegrasikan bahasa lokal secara cermat untuk mendukung pengembangan kosakata dan berbicara serta mendorong penelitian lebih lanjut tentang faktor lain yang memengaruhi kefasihan berbicara dalam berbagai konteks pembelajaran.

Kata Kunci: Pengetahuan kosakata, kefasihan berbicara, pelajar muda, penggunaan bahasa lokal.

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